

## 15 June

08.30 **Registration & Coffee**

09:00 Welcome from RISE Directorate

### Session 1: Politics of Reform

Barbara Bruns (Center for Global Development) and Pablo Cevallos Estarellas (UNESCO-IIEP): *The Politics of Transforming Education in Ecuador: Confrontation and Continuity, 2006-2016*

Alec Gershberg (New School University): *Trying to Learn from Complex Education System Reform Processes: Guideposts for Navigating Political Waters from Case Studies*

Joseph Wales (Overseas Development Institute): *How are Education Systems, Reforms and Learning Outcomes Shaped by Political Context?*

10:30 **Break**

### 11.00 Country Research Team (CRT) Session 1: Research Presentations

Tassew Woldehanna (Addis Ababa University): *Is Preschool Education Instrumental for the Completion of Secondary Education in Ethiopia? Lessons Drawn from the Longitudinal Data of Young Lives*

Karthik Muralidharan (University of California San Diego): *Title TBC*

Menno Pradhan (VU University/University of Amsterdam): *Double for Nothing? Experimental Evidence on the Impact of an Unconditional Teacher Salary Increase on Student Performance in Indonesia*

James Habyarimana (Georgetown University): *The Political Economy of Systemic Reform in Tanzanian Education*

Paul Glewwe (University of Minnesota): *What Explains Vietnam's Exceptional Performance in Education Relative to Other Countries? Analysis of the 2012 PISA Data*

13.00 **Lunch**

### Panel: Bilateral Perspectives: What Does a Systems Approach to Education Mean in Practice?

David Coleman (Australia's Department of Foreign Affairs and Trade - DFAT)

Laura Savage (UK's Department for International Development - DFID)

Tjip Walker (US Agency for International Development - USAID)

### 14.00 Country Research Team (CRT) Session 2: Systems Diagnostics

India CRT - Alejandro Ganimian (J-PAL)

Pakistan CRT - Jishnu Das (World Bank)

Tanzania CRT - Andrew Zeitlin (Georgetown University)

Vietnam CRT - Jonathan London (Leiden University)

16:00 **Break**

### 16:30 Keynote Panel: Why is Learning in Crisis? Diagnosing System Incoherence

Claudia Costin (Center for Innovation and Excellence in Education Policies/Getulio Vargas Foundation)

Alec Gershberg (New School University)

Jaime Saavedra (Education Global Practice at the World Bank Group)

Liesbet Steer (Education Commission)

18.00 **Drinks Reception at Center for Global Development**



Oxford Policy Management



## 16 June

08.30 **Coffee**

09.00 **Session 2: Alternative Modalities of Provision**

Farzana Afridi (Indian Statistical Institute): *Improving Learning Outcomes Through Information Provision: Evidence from Indian Villages*

Felipe Barrera-Osorio (Harvard University): *Leveraging the Private Sector to Improve Primary School Enrolment: Evidence from a Randomized Controlled Trial in Pakistan*

Natalie Bau (University of Toronto): *The Misallocation of Pay and Productivity in the Public Sector: Evidence from the Labor Market for Teachers*

Moussa Blimpo (World Bank): *Scaling Up Children's School Readiness in The Gambia: Lessons from an Experimental Study*

11.00 **Break**

11.30 **Country Research Team (CRT) Session 3: Overview of New Research Teams**

Tassew Woldehanna (Addis Ababa University)

Amanda Beatty (Mathematica Policy Research)

13.00 **Lunch**

14.00 **Session 3: Methods and Measurement**

Alejandro Ganimian (J-PAL): *Teaching, Not Talent: Identifying the Source of Poor Educational Performance in Developing Countries*

Julie Buhl-Wiggers (University of Copenhagen): *The Impact of Teacher Effectiveness on Student Learning in Africa*

David Evans (World Bank): *The Economic Returns to Interventions that Increase Learning*

Shwetlana Sabarwal (World Bank): *Better Than Most: Teacher Self-Beliefs in Uganda*

16.00 **Break**

16.30 **Session 4: Pedagogy**

Yared Seid (IGC): *The Impact of Learning in Mother Tongue First: Evidence from a Natural Experiment in Ethiopia*

Ingo Outes-Leon (University of Oxford, Blavatnik School of Government): *Growth Mindset at Scale*

17.30 **Final Remarks and Close**